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SOME PROBLEMS OF INFORMATICS TEACHING ON THE THRESHOLD OF AN INFORMATION SOCIETY

Summary

This article reports on peculiar questions of informatics teaching in the time when the information society comes into being. A civilization change is the cause of increasing significance of information science, especially because of its ubiquity in everyday life. This change impels to reflection on the methods of the possibly earliest implementation of informatics teaching in the process of youth education as well as on the methods of teaching people aged 25 – 64.