Teachers’ duty is to accomplish educational goals which are the basis for elaborating their curriculum. The source of these goals is the state educational policy and the objectives of the European Union defined in the Lisbon Strategy. The article includes the survey of objectives and standards related to teachers’ training in the European Union countries. The survey should be taken into account more intensely than nowadays by institutions and organizations dealing with teachers’ training in Poland, by local authorities creating their own educational policy, by schools and, finally, by teachers themselves, for whom it is, undoubtedly, a very important clue to their everyday work with pupils.